

Upcoming Dates

SEPTEMBER

Friday 9th

Year 5/6 Sovereign Hill
Excursion

P-4 Special Persons Day

Monday 12th -16th

Year 9/10 Positive Start
Camp

Friday 16th
END OF TERM
Early finish at 2.30

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Natalie Rose, Lynda Cartwright,
Dean Young, Kia Hooke, Sharon
Lister, Alicia Hay and Brodie
Welsh.



Respect
Responsibility
Resilience
Relationships

From the Principal

Yr 9&10 Camp Update

'Up the Creek' will run a bus for us to travel direct from East Loddon P-12 College to Melbourne on Monday 12th of September. Students can travel to school on Monday on their usual school bus and the bus for camp will depart at 9:15am. Students DO NOT need to travel via vline train. Apologies for the change in transport, we feel that this will be easier for parents/students Monday morning and students will still have an opportunity to experience public transport on Thursday and Friday in Melbourne. Thank you.

Staff '1'... Yr 12's '0'

My photo today is of the year 12 and staff teams from last Friday's netball competition. In news that is unlikely to surprise anyone, the staff team put on a dominate display and came away with the win!

Parent Opinion Surveys

Parents and guardians are invited to complete this years DET parent opinion surveys, and we hope that as many surveys as possible can be completed by the end of next Friday. We really do want to know what you think and the feedback that we receive from Parents forms a vital part of the reflections that staff and college council undertake.

Progress Reports

Staff are currently completing end of term progress reports for students, with these due to be released to families next Friday. All families are encouraged to look through these reports and make contact with college staff if required.

Please also know that we are firm believers in the power of positive 'triangulated' relationships when it comes to education. The power of having staff,

student and parent/carer all 'on the same page' is something that we believe strongly in. Please feel free to email your child/ren's teachers and support staff on their work emails if you have positive or negative concerns or queries. If we are working towards the same goal of all students being supported in achieving to the best of their ability, then our students should benefit in the long run.

Importance of Attendance

I would like to remind all of the importance of attendance. For student's to learn to the best of their ability, it is important that they are attending school as often as possible. This includes being at the college from the start of the day and also includes being in class at the beginning of each lesson. Please assist us in reinforcing the importance of this with your child, and if you are having difficulty with this on the home-front, please know that we will support you with this message on the school-front.

Naplan 2022

The college has received this years individual Naplan results for students in years 3, 5, 7 and 9. We believe that Naplan data is of great use to school's as it identifies cohort data that can be authentically reviewed and used to inform future teaching, however parents and carers generally have mixed views on whether they want to view their own child's data or not. Parents/carers are encouraged to please let us know if they would like their child's 'student Naplan report' sent home. Requests for these can made via email or telephone to the college office.

Steve Leed—College Principal

Literacy & Numeracy

"My wife and I tried to pack light but we made sure not to forget our bathers and sunscreen. I wasn't sure if I would get seasick again so I made sure to pack some medicine for upset stomachs."

You can infer a lot of information from these sentences.

-The author is married.

-He and his wife are going on a trip.

-They are going on a boat.

-They will be around water.

-They will be going swimming.

-They have gone swimming before.

-The author has gotten seasick on a boat in the past.

This information was not actually stated in the sentences but you can use what was written to work it out or **infer** more than what was said. You could only make these **inferences** if you had the background knowledge of what 'pack' means here, what 'sunscreen' is used for, what makes someone 'seasick'.

I can teach a student what **infer** means and it is a good reading skill to practice but it is not a transferable skill. Swimming is a transferable skill. I can teach someone to swim in one body of water and they can transfer that new skill to other bodies of water. If we can **infer** from one text that does not mean we can **infer** meaning from other texts.

How much can you **infer** or comprehend from this text?

"As is well known, the fundamental law of the mechanics of Galilei-Newton, which is known as the law of inertia, can be stated thus: A body removed sufficiently far from other bodies continues in a state of rest or of uniform motion in a straight line."

There might be vocabulary in this context that you are unfamiliar with, there might be information, ideas, knowledge that you are unfamiliar with and you might feel like the sentence structures are a bit long for you to keep the meaning organised.

And so, teaching students background knowledge, vocabulary and sentence structures are some of our best transferable strategies for improving **inference**.

Assistant Principal's news



I mentioned last week that we were to take on the year 12 students in netball. Well we did, and I am a good judge. We smashed them. Look it's not their fault. We had the prowess of Mrs Hocking in goals and Byrnsie in the middle etc etc. Mr Stewart took wing attack and left his opponent Montanna all flustered. She didn't touch the ball and had to leave the court all red faced. To be honest, they were better than we thought they'd be. Nah not really. Highlight of the game was early, when Levi nudged Mrs Ellis. She took off on a penguin sliding exhibition. All good though. Ricky has buffed the skid mark out of the floor and we are safe to go again. We look forward to taking the kids on in another challenge next term. Surely they can't

be as bad at their next choice of sport.

We are sooooo close to having our building finished and completely operable. The weather is doing the builders no favours but they really are progressing toward the end now. It's hard to believe that we will embark on this all again soon. We have already had numerous meetings with the new architects. So here we go again.

Having a few issues with the stuff falling from the sky at present. Our school aths and now interschool aths have been cancelled, which is unfortunate. I feel like I spend most of the year not knowing if farmers have had enough or too much rain. I keep hearing at the moment that we've had enough now, (and I agree).

Tomorrow is special persons day for the P4 students. We can't wait to see the excitement that this brings. Year 7's will also have a science incursion tomorrow, so there's plenty happening.

Currently we have a number of students suspended from bus travel for various reasons. Please remind your kids to sit in their seats at all times and if a seatbelt is fitted, they must wear it. I think if every student did that, and that only, then most of our bus problems would be solved.

Enjoy the finals

Wilko

Sub-School Updates

Junior

Special Persons Day

A reminder to all P-4 families that tomorrow we school will hold our Special Persons Day. Our students have been eagerly awaiting this special occasion to share their school life with someone from their personal life. A reminder is extended to families to bring a plate of food along to share at morning tea time. Tea, coffee and milo will be provided on the day. We can't wait to see all of our Special People in the morning!

Delicious Mushrooms!

Our school-grown mushrooms are the gift that keep on giving. Our Grade 3 students have enjoyed crumbing and frying up some "mushroom—popcorn". I tried some myself and can confidently give it 5 stars. Well done Grade 3 students!



Middle

On Wednesday, some Year 7 boys represented the college at the basketball competition in Bendigo. Thanks to the staff for organising this event and Bryan for driving and coaching the students. Next week, we will have both the Sandhurst primary and secondary athletics. Good luck to all students involved!

Congratulations to the following students on their last Math Pathways test results! Well done Eliza G (333%), Campbell H (300%), Lily H (233%), Oliver L (233%), Ruby O (233%), Ruby C (200%), Archer K (200%), Thomas T (200%), Oscar B (400%),

Deisel T (333%), Charlie L (267%), Zali C (233%), Bella S (233%), Georgia H (200%), Lucas S (200%), Travis S (200%), Chelsea B (233%), Campbell H (200%), Chester B (300%), Lillie L (200%), Riley W (200%), Zoe (267%), and Keira T (200%).

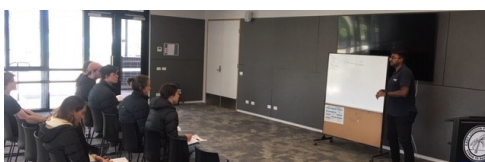
Well done to 5/6H on their highest average class growth rate with 176%, followed by 5/6S with 163% and then Year 8 with 142%.

Tomorrow Year 5/6's will head to Sovereign Hill for an excursion. Students will have a tour of a mine and see a variety of different demonstrations. My favourite is always the lolly-making demonstration.

Senior

Super proud of our Year 11 & 12 students that sat the General Achievement Test. It was the first year of this new design taking up the best part of the day and in two sessions. The support they showed each other was fantastic. It is also a good opportunity to get a feel for what the VCE end of year exams will be like regarding the format and process. Thanks to the East Loddon Lions Club for use of the venue.

Elevate Education: Y12 students attended a study skills session offering them tips for preparing for the final 50-60 days of their secondary schooling. Key advice centred around looking after your health, creating revision notes based on the Key Knowledge/Key Skills and creating a list of areas/topics are your weaknesses, practicing questions relating to these and marking these questions to determine where you went right and wrong.



Virtual visit from former Y12s: following our session with Ash from Elevate, Zoe Lister and Zekie Johns joined us via zoom to talk about their Y12 experience and offer advice on what to do from here on in. Zoe encouraged students to seek help and advice from teachers and class mates. Zekie highlighted the importance of completing practice questions, marking these and creating a list of areas to specifically focus on.



If you are fortunate to still be playing football or netball at this time of the season, I'm a bit jealous. Enjoy the excitement of finals and grand finals and best wishes to teams participating.

AROUND ELP SPORTS

Wednesday 7th September—

Year 7 Boys Basketball

Yesterday we had our Year 7 Boys Basketball team travel into Bendigo to compete in the Sandhurst Division Basketball Day.

They had good wins over Eaglehawk and Weroona, but were unfortunately outmatched by CMC and BSE. Thanks to Mr. Bryan Jolly for coaching them on the day and also to Mark G. (Year 10) for going along and referring for the day.

Monday 12th September—

Sandhurst **Primary** Division

Athletics—selected students (notes and information has been emailed out)

Tuesday 13th September—

Sandhurst **Secondary** Division

Athletics (secondary students) - this was moved from Friday 9th due to the wet weather.

This will mean that the Year 9/10 students who are away on camp next week will unfortunately miss out on competition in the Sandhurst Athletics Day (as well as some of our Year 11's who have assessments on next week)

Notes and information have been sent home.

Year 7 Basketball



Loddon Valley Morning Junior Tennis



We are very proud to be able to run a junior tennis competition in our small community and would like to invite any children wishing to play tennis amongst friends to join us.

We encourage a high level of sportsmanship whilst still being competitive in nature. Our aim is to create a positive, fun and relaxed event for both parents and children that allows the kids to develop their skills in a safe environment.

The season will begin in November, teams consist of at least 4 players and there are two divisions catering for beginners up to the age of 16. We also try to ensure that players and teams are matched with opponents at a similar level of development.

Matches are played at Calivil & Dingee and run from 9:30 a.m until 12:30 p.m.

If you would like to submit a team or have a child wishing to join a team, please contact:

Calivil – Michelle Balic 0400278570

Dingee – Ebony Lawry 0419365306

Raywood – Aaron Demeo 0428843858

Canteen

Fri 9th	Miranda Smith Cheryl Green	2022 SEPT/OCT	
Mon 12th	Karen Pascoe	TERM 4 OCTOBER Mon 3rd	Sue Pickles
Tues 13th	Michelle Diss	Tues 4th	Michelle Diss
Wed 14th	Sam Ellis Bree Hocking	Wed 5th	Kylie Addlem
Thurs 15th	Mel Primrose	Thurs 6th	Sue Pickles
Fri 16th	Mel Primrose	Fri 7th	Natalie Rose Miranda Smith