Year 4 Newsletter

Hello for Term 3!

Timetable Changes!

- Art is on Monday
- Library is now on Monday too!
- PE is on Wednesday, Thursday and Friday. Please wear runners!
- Reader Journals are collected Mondays now, but must be brought to school every day, signed and up-to-date.

Reminders

- Reading is every morning
- Sound Waves and Maths Mate are due Fridays, although we suggest a Thursday hand in so that things aren’t forgotten in the Friday morning rush!
- Spelling test on Friday.
- Homework Assistance group is held on Tuesday lunchtimes
- Fruit or vegies every morning during Literacy as ‘brain food’

Important Information

From the 18th of August (the P-4 Rochester Safety Day excursion), I am taking leave until the end of the term, which is approximately the last 4 weeks of Term 3. The Year 4s will be in the capable hands of Mrs Louise Hocking during this time. Louise and I are working together to share important information and plan the class program. This ensures that the current Year 4 program will continue as usual during this time.

I will be on leave during Parent/Teacher Interviews, therefore if you would like to discuss your child’s progress prior to then, please let me know as soon as possible so we can organise a phone call or meeting either this week or next.

You can contact me by phone at the school, a note, Class Dojo or via my email: windridge.sarah.b@edumail.vic.gov.au

Regular Reading

Please continue to encourage your child to read for 20 minutes a night. We ask that you listen to your child read each night for 5 or 10 minutes (at least), and discuss their book with them and the meanings of any tricky words. Reading consistently is the key to improving in all areas of school!

Times Tables Update

This term our focus is the 9s, 6s and 12s! Ask your child to show you the ‘finger trick’ for working out the answers to the 9s times tables.

Many students are also getting a star sticker when they can show that they recall their times tables.

When you visit the school, make sure to check out our classroom window to see how they are going!

Homework

Please continue to discuss the extra Sound Waves sections that your child completes with them and correct it with them. This is a great way to improve their spelling and grammar skills! Thank you so much if you have been doing this regularly with your child!
2015 Production Plans
We are currently planning our performance piece for the 2015 Production at the end of Term 3, which is very exciting! We have decided to do a ‘Mini-Debutant Ball’, which will involve a progressive dance. The Year 3/4s will continue to work on our performance over the term.

We have discussed students wearing more formal clothes for our dance, for example, girls in a dress or nice top and skirt, with appropriate shoes for dancing, and boys in a shirt and dark pants, with black shoes or boots (no tops with logos please). It would be great if you are also able to send along some fake flowers for corsages. An information sheet about the P-6 performances went home last week, and we appreciate any props for any classes that could be sent in if you have anything you think may be helpful.

Sound Waves Online—Access from home
A fun way to practise your spelling words!
Click blue ‘Log in’ at the top right-hand corner
In the ‘For Student’ box
Access code: Zebras: chair651
Access code: Tigers: pink819
Click purple ‘Log in’ box underneath
Choose this week’s Unit
Explore!

Have you been logging on?

Class Dojo
If you can, it would be great to sign up to Class Dojo so I can keep you up-to-date by sending you information and fun photos of how your child is going. It’s great to set up on your phone so that you can receive notifications when we send a message (and I get a notification on my end when you reply). The students can also log in to change their ‘monster’ and see their points for the week! Please let me know if you need assistance in getting started!

Year 4s are often confident readers, however, it is still important that they regularly read with an adult to ensure they are understanding the text and using good reading strategies.
Remember, it’s as simple as 3Ps- Pause, Prompt, Praise.

Reading Hints For Reading With Your Child
Reading at home continues to be essential as students move up the year levels. We have a huge focus on understanding in Year 4. Please remind your child to stop and figure out any words they don’t know, using ‘context clues’ (clues from the words or sentences around the unknown word). Ask them in-depth questions to check they understand the text.

We read for meaning and some ‘speedy readers’ are missing out on meaning by forgetting to pause and think. If your child barely takes a breath when reading, they need to slow down to process what they are reading! Reading should be enjoyable and we want all our kids to love reading and be great readers!