**Intention –** *To have a consistent approach to the management of behaviour management across all sub-school’s within the college.*

Classroom Level

Principal Level

**SUB-SCHOOL LEADER**

**CONFERENCE WITH STUDENT**

**- Sub-School Leader contact with parent**

**- Sub-School Leader refers on to Principal level if improvements are not evident**

**3 WARNINGS GIVEN**

**- Seating plan in place**

**- Student moved**

**- Student door stopped**

**- Student kept in at next break**

**- Student given work to catch up on.**

**- Parent contact is made by class teacher**

**STUDENT DOES NOT**

**COMPLY WITH ELEMENTS IN GREEN ARROW**

**- Red card given**

**- Referral to Sub-School Leader**

**- Contact with Sub-School Leader at next break**

**Sub-School Leader may be appropriate first step**

**Any blatantly sexualised behaviour, physical confrontations or threats of a nature deemed by the teacher to be serious should be referred straight to the Principal level immediately.**

**All discipline incidents must be documented on COMPASS**

**3 Red Cards results in an after-school detention**

\*\*\* Documentation of behaviours is extremely important at all stages in this process. CC Sub-School Leaders and Principal class into emails sent to parents so that communication is shared and transparent. \*\*\*