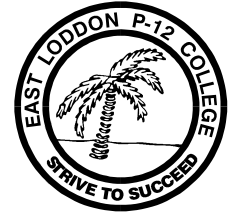


# Expectations for Reading Time at East Loddon P-12 College



This list was developed by the SRC and Curriculum Committee  
with input from both students and staff.

## Prep-Year 4

- **Text types:** fiction and non-fiction books at an appropriate independent reading level.
- **Teacher should be:** roll marking, listening to students read, conducting reading conferences or Fountas and Pinnell assessments and facilitating reader's notebook activities.

## Year 5-8

- **Text types:** fiction and non-fiction books, online materials under conditions determined by the teacher and online reading policy. A balance of texts from the genre wheel should be read throughout the year.
- **Teacher should be:** roll marking, listening to students read, reading out briefing announcements for students, conducting reading conferences or Fountas and Pinnell assessments and facilitating reader's notebook activities.

## Year 9-10

- **Text types:** fiction and non-fiction books, newspapers and magazines, online materials under conditions determined by the teacher and online reading policy. A balance of texts from the genre wheel should be read throughout the year.
- **Teacher should be:** roll marking, reading out briefing announcements for students, reading their own book and facilitating reader's notebook activities.

## Year 11-12

- **Text types:** fiction and non-fiction books, newspapers and magazines, textbooks and revision notes, online materials under conditions determined by the teacher and online reading policy.
- **Teacher should be:** roll marking, reading out briefing announcements for students, reading their own book and facilitating reader's notebook activities.
- Students may use their class texts as a basis for their reader's notebook. This is not a time to complete homework tasks, however.

## Whole School

- Occasionally, reading time may be used for special announcements, presentations or workshops (often run by sports captains, SRC representatives or various teachers), with prior approval from Mr Leed, Mr Wilkinson and/or sub-school coordinators.