

WELCOME TO GRADE 3

Class Teacher : Eamon Smith

In the Grade 3 classroom students need to care for all of their own learning tools and make choices about their own learning.

Students are expected to choose appropriate leveled readers and sign in new readers each morning.

At the beginning of the day before the bell rings students are expected to check the 'Things to do' board. This helps the students develop their organizational skills and prepares them for class.



Expectations

- ♦ Students follow classroom rules to allow everyone the opportunity to be the best they possibly can.
- ♦ Homework—reading, spelling and maths.
- ♦ Set goals and work towards achieving them.
- ♦ Arrive to the classroom ready to learn by 8:50.
- ♦ Participate in classroom activities and discussions.
- ♦ Take up the school opportunities, such as Lions Clubs Public Speaking Competition, camp and class jobs.
- ♦ Display and continue to develop the Colleges 4 R's— **Respect, Responsibility,**



Homework

- Students are required to read regularly at home for sustained periods of 15 to 20 minutes of which 5 to 10 minutes should be with an adult.
- Weekly spelling homework.
- Weekly Maths Mate Program.

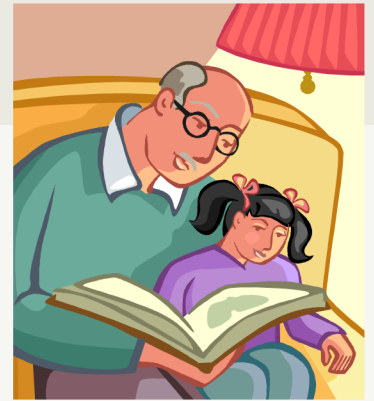


How can I help my child at home?

- Read to your child.
- Share reading with your child.
- Listen to your child read nightly.
- Write a comment in the reading journal.
- Discuss the different character, themes or hidden meanings in the book.
- Make MMM questions – MMM questions are questions that students can make themselves. They can change from paragraph to paragraph and as the story unfolds. These help indicate the child's developing understanding.
- Encourage your child to read other material as well as class readers.



How can I help my child at home?



- Encourage your child to read other material as well as class readers.
- Your child can retell the story focussing on the main ideas and characters.
- Your child could write a book review including the Title, Author, Characters, Retell of the main line, Any recommendations to others- Why or why not?
- Make predictions of the book just by looking at the front cover and then explain their predictions.
- Discuss the different punctuation marks and why and where they have been used.
- Role play sections of the book.
- Congratulate your Childs effort, fluency, expression and eagerness to read.

Most of all make it happy and enjoyable!